## TAO NAN SCHOOL

# PRIMARY 5 ENGLISH LANGUAGE END-OF-YEAR EXAMINATION

## PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Name:(	)	Date:	26 October 2010
Class: Primary 5		Duration:	1 hour 50 minutes
		Time:	8.00 a.m. to 9.50 a.m.

Total Time For Booklets A and B: 1 hour 50 minutes

## INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

BOOKLET A

1

	SCORE	MARKS
BOOKLET A		30
BOOKLET B		65
TOTAL		95

Parent's Signature:

Section A (5 x 1 m) Graphic Stimulus Study the following advertisement and then answer questions 1 to 5.

> 17<sup>th</sup> Singapore Piano Festival 2010 Brought to you by BIMC 1-3 November 2010, 8.00 p.m. Temasek Concert Hall (TCH)



Performers: Wang Jia Jia (from Taiwan) Pietro Marie (from Hungary)

Don't miss the autograph session after the concert!

closes for renovations!

#### **Ticket Prices**

Price per ticket	Stall	Stall -	- Cîrcle	Circle
	(front)	(back)	(front)	(back)
Adult	\$48	<u>\$</u> 38	\$28	\$20

## Group Offer (3 or 4 adults, only available at TCH Box Office)

Price per ticket	Stall	Stall	Circle	Circle
	(front)	(back)	(front)	(back)
Adult	\$36	\$28	\$21	\$15

Tickets available from Ticketbay (6348 5555 / <u>www.sisti.com.sg</u>) Booking fee of \$3 per ticket applies.

CONCESSIONS (Full-time students and Senior Citizens): 50% discount for circle seats PRIORITY TICKET SALES (Group Offer only) – 27 October 2010 REGULAR TICKET SALES – 30 October 2010 onwards

- Children below 12 must be accompanied by an adult at all times.
- ✤ Concert-goers to arrive at least 15 minutes before start time.
- Latecomers will only be admitted during the break.
- Mobile phones must be switched off during the concert.

Sponsors:		
Singapore National Orchestra 🎜	Howard Hotel HH	Singapore Airways 🖈

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1. The organiser of the 17<sup>th</sup> Singapore Piano Festival 2010 is \_\_\_\_\_\_

- (1) BIMC
- (2) Ticketbay
- (3) Howard Hotel
- (4) Singapore National Orchestra

2. Concert-goers who arrive at 8.00 p.m.,

- (1) will be admitted during the interval
- (2) can get the performers' autographs
- (3) are children accompanied by adults
- (4) must switch off their mobile phones immediately
- 3. Which of the following statements is true?
  - (1) The performers are from Hungary.
  - (2) Wang Jia Jia and Pietro Marie are pianists.
  - (3) This is the first time that this festival is being held in Singapore.
  - (4) The public can continue to watch concerts at TCH after 3 November 2010.

4. The main aim of this advertisement is to \_\_\_\_\_\_

- (1) publicise the piano festival
- (2) promote Singapore Airways
- (3) encourage everyone to attend plano lessons
- (4) inform the public of the temporary closure of TCH

5. Mr Kim wants to buy three tickets for his colleagues. He can go as early as to get his tickets.

- (1) 30 October 2010
- (2) 27 October 2010
- (3) 1 November 2010
- (4) 3 November 2010

Section B (7 x 1 mark) Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

6. David\_\_\_\_\_\_ be at the airport by nine o'clock. Otherwise, he will be late for the flight.

- (1) can
- (2) may
- (3) must
- (4) would

7. If I \_\_\_\_\_\_a king, I would give away all my riches to my citizens.

- (1) am
- (2) had
- (3) were
- (4) have

8. Mr Wong said his wife was fine, \_\_\_\_\_ he?

- (1) did
- (2) was
- (3) didn't
- (4) wasn't

9. Devi will not get well \_\_\_\_\_\_ she takes her medicine.

- (1) if
- (2) when
- (3) since
- (4) unless

10. Mohammad \_\_\_\_\_\_ the pie by the time his mother found the empty box.

- (1) will finish
- (2) would finish
- (3) has finished
- (4) had finished

11. Father let Jim \_\_\_\_\_\_ his computer games after he had completed his revision.

- (1) play
- (2) plays
- (3) played
- (4) playing

12.

\_ of them want to vote for the president of the Adventure Club.

- (1) All
- (2) One
- (3) Each
- (4) None

#### Section C (3 x 1 mark) Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

That morning, Ah Boo, one of the workers Uncle Chan had befriended, came

up to talk to him. "Uncle Chan," Ah Boo (13) how are you?"

"Fine, fine," Uncle Chan replied, smiling.

"Do you know about Eng's accident? Apparently (14) Eng who had been

fooling around an uncovered pit fell into it the previous afternoon," Ah Boo informed.

"Oh dear! Is he alright (15) asked Mr Chan.

"Not quite, he has broken some bones and cannot work for three months,"

Ah Boo replied.

13.

(1) [,"] comma and inverted commas

(2) [ ." ] full stop and inverted commas

- (3) [?"] question mark and inverted commas
- (4) [ !"] exclamation mark and inverted commas
- 14. (1) [ ] comma

(2) [ . ] full stop

(3) [?] question mark

- (4) [!] exclamation mark
- 15. (1) [?] question mark

(2) [ ! ] exclamation mark

- (3) [?"] question mark and inverted commas
- (4) [ !"] exclamation mark and inverted commas

Section D (5 x 1 mark) Vocabulary For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. The children \_\_\_\_\_\_ away quickly when they saw the grumpy old man 16. approaching. scurried \* (1)staggered (2) sauntered (3) swaggered (4) After polishing his bicycle for an hour, it \_\_\_\_\_\_ brightly in the sun. 17. (1) shone twinkled (2) gleamed (3) shimmered (4) The Sichuan earthquake was an unfortunate \_\_\_\_\_\_ and many people 18. suffered. (1) crisis hazard (2) interruption (3) catastrophe (4) The wanted man put on a wig as part of his \_\_\_\_\_\_ so that he would not 19. be recognised. disquise (1) pretence (2) camouflage (3) concealment (4) Mrs Smith is not at all \_\_\_\_\_\_ about her lazy husband's promise to work hard 20. since he has never kept any he made in the past. (1) hopeful doubtful (2)

- (3) skeptical
- (4) determined

## Section E (5 x 1 mark) Vocabulary Cloze For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.

Sixteen-year-old Mary was overjoyed. "Look!" she cried, pointing to what was ahead of her. Without waiting for her father, Mary skipped along the dry, dusty path that led to a humble, (21) run-down hut, in the middle of a small clearing. The forlorn hut proved to be a heavenly shelter for both Mary and her father, who had (22) rambled endlessly for months in search of housing, but to no avail. That was why they were delirious with joy when they (23) chanced upon the abandoned place. Ben, Mary's father, had been made a widower several years ago, when his wife was tragically killed in an accident. It had been a tremendous blow to both Ben and Mary. A second blow came (24) shortly after when Ben and Mary were asked, along with the other villagers, to leave their village. The government had decided to (25) demolish the villagers' homes to pave the way for the construction of a flyover. Father and daughter were thus compelled to roam from place to place.

Adapted from The Lonely Path

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- remote 21. (1)
  - dilapidated (2)
  - (3) abandoned
  - (4) uninhabited
- run around (1) 22.
  - strolled along  $\chi$ · (2)
    - walked about
    - (3) (4) wandered about
- came into 23. (1)
  - came over (2)
  - (3) (4) came round
  - came across
- 24.

;

- (1) soon
  - (2) exactly
  - precisely (3)
  - immediately (4)
- wipe off (1) 25.
  - (2) (3) (4) tear apart
  - tear down
  - wipe away

#### Section F (5 x 1 mark) Comprehension Read the passage below and answer questions 26 to 30 based on the passage.

When Taro was a little boy, his father was expelled from his own land by his cousin, Aso. Hence, as soon as Taro reached adulthood, he decided to travel back to the Kingdom of Ogetsu to reclaim the throne. Aso was willing to give up the throne on the condition that Taro brought back the silver tooth from the land of Tohoku. It was said that this silver tooth belonged to an extremely wild dragon.

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Taro was aware that many heroes had perished in the quest for the tooth, which yielded the purest silver one could only dream of. He asked his good friend, Masa, to build him a flying machine with two huge wings. A few soldiers from Ogetsu joined him on this adventure. Soon, they flew across oceans through violent storms and dense fogs.

Taro and his companions eventually reached the palace of the King of Tohoku. The ruler feigned friendship and set Taro the task of killing two beautiful but evil phoenixes that spat poison at any attacker and throwing them into the sea. Yuki, the king's daughter, fell in love with Taro and offered to help him. She knitted him a magical armour that covered him from head to toe. Taro caught the phoenixes, killed and threw 15 them into the sea. Immediately, more phoenixes emerged from the sea, ready to attack him, but Yuki managed to fool them into fighting among themselves until they all died.

The King of Tohoku then granted Taro permission to extract the silver tooth from the dragon, which lived in a dark cave behind the palace. With the help of Yuki's sleeping potion, the beast fell asleep and Taro cut off the silver tooth from its mouth. As **20** Taro and his men tried to fly back with the tooth, they had to deal with attacks from the soldiers of Tohoku. Taro led his men to victory and set off for the Kingdom of Ogetsu with Yuki and the silver tooth in his hands.

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

26. Aso would only give up the throne if \_\_\_\_\_.

- (1) Taro travelled to Tohoku
- (2) Taro got him the silver tooth
- (3) his uncle gave him the silver tooth
- (4) his uncle travelled to the kingdom of Ogetsu

27. From the second paragraph, we know that \_\_\_\_\_\_.

- (1) getting to Tohoku was a rather easy job
- (2) Taro was going to Tohoku on his invention
- (3) some soldiers joined Taro in the search for the tooth
- (4) Taro was encouraged to know that many heroes had tried to get the tooth

# 28. The phrase 'The ruler feigned friendship' in line 12 tells us that the King of Tohoku

- (1) was a friendly person
- (2) pretended to be Taro's friend
- (3) offered to find friends for Taro
- (4) thought friendship was important

29. Taro and Yuki had to fight the \_\_\_\_\_\_ on their way back to Ogetsu.

- (1) beast
- (2) phoenixes
- (3) King of Tohoku
- (4) army of Tohoku

30. Yuki helped Taro by \_\_\_\_\_

- (1) extracting the dragon's tooth
- (2) knitting him a magical armour
- (3) fighting and defeating the phoenixes
- (4) using her potion to defeat the phoenixes

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## Total Time For Booklets A and B: 1 hour 50 minutes

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Answer all questions.

Write your answers in this booklet.

**BOOKLET B** 



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#### Section G (10 x 1 mark) Grammar Cloze

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. EACH WORD CAN ONLY BE USED ONCE.

(A) on	(D) tc	(G) or <sub>/</sub>	(K) were	(N) whose
(B) will	(E) in	(H) was	(L) if	(P) whom
(C) would	(F) but	(J) for	(M) unless	(Q) between

Mrs Lola, a judge, began her quest to ban spanking and corporal punishment in schools five years ago. She wanted parents who smacked their children to be purished by the law \_ \_ she discovered that no such law existed in her country. (31) Undeterred, Mrs Lola\_ptoposed a state law that \_\_\_\_\_ make it illegal to inflict (32) physical pain \_\_\_\_ \_\_\_\_a child. Thus, even spanking a child would be illegal. (33) Mrs Lola argued that physical punishment violated children's rights \_\_\_\_\_\_(34) a safe and secure-living-environment. Other parents disagreed and felt that there was a big spanking and abuse. A state ban would only intrude upon (35) difference parents' rights. Mrs Lota felt that parents need to understand that smacking a child as punishment might solve a behavioural problem \_\_\_\_\_\_ the short term but it could do (36) long term damage.

Children \_\_\_\_\_\_ parents physically punished them could become antisocial or more defiant. Other spanking ban supporters argued that spanking taught children that violence \_\_\_\_\_\_\_ acceptable. "There are lots of ways to keep children in line. You (38) can ban computer games, take away special privileges \_\_\_\_\_\_ go home early to supervise them," said child psychologist, Mrs Johnson. "Corporal punishment does not create meaner or more aggressive children \_\_\_\_\_\_ that punishment is overly severe," said Mrs Johnson. Banning spanking, she felt, would not solve the problem.

Adapted from Current Events – Asia Edition

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Section H (10 x 1 mark) Editing for Spelling and Grammar Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

The Singapore International Triathlon took place amidst a downpour yesterday.
(41)
However, it ended in sunny cheers for two young triathletes. Lee Min Min and
(42)
Edward Lim, both seventeen, earned the right to represent Singapore at the meiden
(43)
Youth Olympic Games (YOG) in August after won the final selection trial.
(44)
They did it in style by carving out huge Teads over their raivels - Peter Smith in the
(45)
boys' race and Bernice Andrews in the girls. Min Min, for example, had build up a big lead
(47) (48)
by the end of the second lapp of the bicycle leg. Edward pulled away from his chalenjer
.(49)
right at the start of the race. Both athletes have kwalified for the YOG. Although the (50)
selection for the Games depended at the approval by Singapore National Olympics
Council (SNOC), their coaches were quite confident that with their good performances, the
two teenagers would make it to the Singapore team quite easily.

Adapted from The Sunday Times 11 April 2010

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Baseball fans went wild when Barry Bonds smashed a record 73 home runs in 2001. He was on his (51)\_\_\_\_\_\_\_\_to become the all-time home-run king. That same year, Marion Jones was the winner in the track and field events. She had just (52)\_\_\_\_\_\_\_three gold medals at the 2000 Olympics and was nicknamed (53)\_\_\_\_\_\_\_. Fastest Woman in the World'.

Barry and Marion were heroes then. They would still be heroes (54) \_\_\_\_\_\_\_ if steroids had not got in the way. Barry was charged for lying under oath that he had never used (55) \_\_\_\_\_\_\_ Marion initially denied using steroids too, but she eventually pleaded guilty (56) \_\_\_\_\_\_\_ lying about using drugs. Their career was ruined. They lost practically everything they had worked hard for in (57) \_\_\_\_\_\_

Drugs have been seeping into sports for centuries. Olympians (58) \_\_\_\_\_\_\_\_ ancient Greece were known to stir up concoctions to enable their bodies run faster or farther. Roman gladiators used herbal stimulants while competitors in ancient Egypt drank potions made (59) \_\_\_\_\_\_\_ ground donkey hooves. In some cases, athletes went too (60) \_\_\_\_\_\_\_ and caused karm to their bodies. In 1904, a marathon runner drank rat poison for energy. (61) \_\_\_\_\_\_\_ he collapsed several times before finally crossing the finishing line, he felt that it was a small (62) \_\_\_\_\_\_\_\_ to pay for winning the race.

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Steroid abuse began after the 1954 World Weightlifting Championships [63] \_\_\_\_\_\_\_weightlifters performed dismally in the competition. As a result of the poor performance, scientists (64) \_\_\_\_\_\_up with steroids to help athletes train longer and narder. Many athletes back then did not see a problem with steroids. However, today, drug testing n sports has made athletes (65) \_\_\_\_\_\_twice about using steroids. Unfortunately, this eads to athletes resorting to using designer steroids which cannot be easily detected. Adapted from Current Events - Asia

## Section J (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

The children were playing in the canteen. The children ought to be in class. 66.

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i		
	a now computer dames	. Sam had not saved enoug
am could not buy in	s new company games	
		· · · · · · · · · · · · · · · · · · ·
*	•	· · ·
Foril was considerate	- Fazil turned the volu	me of the television down in f
t was considerate		
	·	
Nongy was selected	for the leading role in the	he school play. Nancy was v
	In all locality inte	
	-	
surprised.		
surprised. Much to		
surprised. Much to		d?" Anita asked her mother.
surprised. Much to "When can I have a	sleepover this weeken	d?" Anita asked her mother.
surprised. Much to "When can I have a		d?" Anita asked her mother.

#### Section K (10 x 2 marks) Comprehension Open Read the passage below and answer Questions 71 to 80 based on the passage.

I started for school that morning with dread. Mr Hamel had said that he would test us on verbs. To me, it was confusing and though I tried to memorise all the rules, nothing seemed to register. For a moment, I thought of running away and spending the day outdoors. It was more tempting than reciting the rules for verbs but I had the strength to resist and hurried off to school.

5

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15

30

I was all out of breath when I reached my classroom. I was ten minutes late. My classmates were already in their seats and Mr Hamel was walking up and down with his iron ruler under his arm.

Mr Hamel saw me and said very kindly, "Go to your seat quickly, little Francis. We were about to begin without you." I hurried to my desk. Then, I noticed that our teacher had worn his beautiful green coat, his frilled shirt and the little black silk cap which he always wore at prize-giving ceremonies. What surprised me the most was to see that on the back benches that were always empty, there were about a dozen village people sitting quietly like us. Everybody looked sad.

While I was musing about the strangeness of it all, Mr Hamel said in a gentle but grave tone, "My children, this is the last lesson I shall give you. Since we are now under German rule, the order has come to teach only German in all schools in France. Your new teacher comes tomorrow. This is your last French lesson with me. I want you to be very attentive."

What a thunderclap those words were to me! My last French lesson? Why, I hardly 20 knew how to write! My books which had seemed such a nuisance a while ago, so heavy to carry, were like old friends to me now. The thought about Mr Hamel leaving and that I would never see him again, made me forget all about his ruler and how bad tempered he was.

It was in honour of this last lesson that Mr Hamel had put on his fine clothes. Now l understood why the villagers were sitting at the back of the room. It was their way of 25 thanking our teacher for his faithful service to the village school, and of showing their respect for their beloved France.

While I was thinking of all this, I heard my name being called. It was my turn to recite my verbs. True enough, I got all the rules for verbs mixed up. Holding on to my desk, my heart was **beating fast** and I dared not look up. Then, I heard Mr Hamel say, "I won't scold you, little Francis. Your parents are not anxious about you learning how to speak and write French. They prefer to put you to work on a farm, so as to have a little more money."

Thereafter, Mr Hamel went on to talk about the French language, saying that it was the most beautiful language in the world and that we should never forget it. Then, he opened a grammar book and read us our lesson. I was amazed to see how well I understood it. All 35 he said seemed so easy and I regretted not taking my lessons more seriously. Time flew past quickly. The clock struck twelve. Mr Hamel, looking very pale, said, "My friends..." However, he choked and could not go on speaking. Then he turned to the blackboard, took a piece of chalk and wrote as large as he could "Long live France!"

# ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What made the writer dread school that morning?

72. Which three-word phrase from Line 1 to 8 shows that the writer ran to school?

\_\_\_\_\_

73. Was Mr Hamel angry with the writer for being late? How do you know?

74. Why was Mr Hamel so formally dressed that morning?

75. Besides Mr Hamel's formal outfit, what else did the writer find odd about school that day?

76. According to the passage, why was there an order for only German to be taught in all the schools in France? 77. Explain clearly why the villagers attended Mr Hamel's lesson. • .. 78. Why was the writer's heart "beating, fast" (line 30)? · . • • ; ·\_\_\_ 79. Besides not taking his lessons more seriously, what was another reason why the writer did not do well in French? ٠, (80. How do we know that Mr Hamel was proud of the French language? **END OF PAPER** 

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## EXAM PAPER 2010

### SCHOOL TOA NAN PRIMARY SUBJECT : PRIMARY 5 ENGLISH LANGUAGE

TERM : SA2

F								<u>.</u>									
-	<u>Q1</u>	Q2	Q3	Q4	Q5	Q6	Q7	_Q8	Q9	Q10	Q11		Q13		Q15		Q17
L	1	1	2	1	·2	3	3	3	4	4	1	1	1	1	3	_ 1_	3
Г	010	010	020	021	Q22	Q23	024	Q25	026	Q27	Q28	Q29	Q30	1			
-	<u>Q18</u> <b>4</b>	Q19 <b>1</b>	Q20	Q21 <b>2</b>	4	4	Q24	3	Q26 2	3	2	4	2	1			
L		L			<u> </u>							<u> </u>		J			
	31) F 32) C 33) A				83) A	34	34) D 35) (			36) E 3		37)	37) N 38) H		Н		
	39) G 40) M 41)				1) wi	th 42	2) ma	iden	43	) winı	ning	44)	rivals	<b>5</b> 4	5) girl	i's	
	46) built 47) lap 48) challenger 49) qualified 50) on 51) way																
	52	) woi	n E	53) th	e 5	4) nov	N	55) t	hem	56)	) to	57)	sport	s 5	8) in		
	59	) froi	m <del>(</del>	60) fa	r 6	1) Alt	hougi	h 62)	price	63)	whe	n 64	‡) can	ne 6	5) thi	nk	
	66	) Ins	tead o	f bein	ig in c	iass, t	he ch	ildren	were	e playi	ng in	the ca	antee	n.			
	67	) Sar	n couid	d not	buy th	ie nev	v com	puter	game	e <b>unti</b> l	he ha	ad sav	ved en	nough	mone	ey.	
	68	)Itv	vas co	nside	rate o	f Fazil	to tu	rn the	e volu	me of	the to	elevis	ion do	own ir	n the i	night.	
	69	) Mu	ch to N	lancy	's sur <sub>i</sub>	orise,	she w	las se	lected	l for t	he lea	ding	role in	n the s	schoo	l play.	
	70	) Ani	ta ask	ed he	r motl	ner wi	hen sl	ne cou	ild ha	ve a s	leepo	ver th	at we	eken	d.		
	71	) The	e test r	nade	him d	reads	chool	I.									
	72	) It i	s "out	of bre	eath".												
	73	) No,	, he wa	as not	. He s	aid ve	ry kir	ndly to	the v	writer	to go	to hi	s seat				

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74) It was his last French lesson he would give in the village school as they were under the German rule.

75) The back benches that were always empty had a dozen people sitting on it.

76) France was under German rule that time.

77) It was their way of thanking him for his faithful service to the village school and of showing their respect for France.

78) He was afraid Mr Hamel might scold him.

÷ ......

79) His parents preferred to put him to work on a farm to earn some money.

80) Mr Hamel said that it was the most beautiful language in the world and that they should not forget it.